	rayeı
1	
2	
3	REDISTRICTING SUBCOMMITTEE MEETING
4	
5	
	DUDI TO STEETON
6	PUBLIC SESSION
7	
8	CERTIFIED COPY
9	
10	Wednesday, March 2, 2011
11	
12	10:03 a.m.
13	
14	Room 105, Gressette Building
15	
16	Columbia, South Carolina
17	
18	
19	REPORTED BY: Janni S. Jardine
20	Court Reporter
21	
22	COMPLICAD TREAT THAT
	COMPUSCRIPTS, INC. A Full-Service Court-Reporting Agency
23	Post Office Box 7172
24	Columbia, South Carolina 29202 1-803-988-0086
0.5	1-888-988-0086
25	www.compuscripts.com

		. ago z
1	MEMBERS IN ATTENDANCE:	
2		
3	SENATOR GLENN F. McCONNELL, CHAIRMAN	
4	SENATOR RAYMOND E. CLEARY	
5	SENATOR ROBERT FORD	
6	SENATOR C. BRADLEY HUTTO	
7	SENATOR GERALD MALLOY	
8	SENATOR LARRY A. MARTIN	
9	SENATOR PHILLIP W. SHOOPMAN	
10		
11	STAFF PRESENT:	
12		
13	BONNIE ANZELMO	
14	PAULA BENSON	
15	CHARLES TERRENI	
16	E. KATHERINE WELLS	
17	DEBBIE HAMMOND	
18		
19		
20		
21		
22		
23		
24		
25		
1		

1	SENATOR McCONNELL: All right. I'm
2	going to call to order at this point the
3	Redistricting Subcommittee meeting.
4	On this first meeting of the Senate
5	Judiciary Committee's Redistricting Subcommittee, I
6	would like to describe the challenges that we face
7	and propose a plan for overcoming them.
8	When the decennial census data is
9	released this month, our task will be to redraw the
10	Senate's districts so that their populations will
11	be approximately equal in size. Doing so will
12	allow the Senate to comply with the Equal
13	Protection Clause of the 14th Amendment to the
14	United States Constitution, which guarantees our
15	citizens the right to equal representation, often
16	expressed as the one-person-one-vote principle.
17	The most basic task which can require
18	drastic changes in existing boundaries can be
19	daunting enough. In the 1960s, when the Senate was
20	first being pressed to redistrict, it tried to
21	resolve the dilemmas it was facing by increasing
22	the number of State Senate districts to 50.
23	The State Supreme Court held that
24	solution to be unconstitutional, requiring that
25	other choices be made. Of course, the requirements

- 1 of equal representation are just the beginning of
- 2 constraints on our process. We are also governed
- 3 by the Supreme Court's jurisprudence, which has
- 4 evolved over the past 40 years, as well as Sections
- 5 2 and 5 of the Voting Rights Act.
- 6 Most important, I believe, is to meet
- 7 the public's expectations of a transparent and
- 8 accountable process.
- 9 I propose that we set out to accomplish
- 10 our goals expeditiously and methodically. Over the
- 11 years, the Senate has developed a redistricting
- 12 process which has served it well, and I believe
- 13 that we should generally stick with it. However,
- 14 we must also keep in mind that we must have a plan
- in place for the 2012 elections.
- 16 Therefore, we have far less time than
- 17 we did in the last cycle when the Senate's next
- 18 regularly held elections were scheduled for 2004.
- 19 The pressure of time has increased by the fact that
- 20 we must allow time for the preclearance process as
- 21 we will not be able to implement any plan that has
- 22 not been precleared.
- 23 Staying on schedule will require hard
- 24 work and a big-time commitment from our
- 25 subcommittee, and I hope I have adequately

- 1 explained that to each one of you who have agreed
- 2 to serve.
- First, I propose that the subcommittee
- 4 gather public input on the criteria and the
- 5 communities of interest that it would like us to
- 6 consider when we draw plans.
- 7 To gather this information, I have
- 8 instructed the staff to make preliminary
- 9 arrangements for eight public hearings in locations
- 10 that are geographically disbursed around the state.
- 11 These hearings will allow us to hear directly from
- 12 the public about how they would allow us to go
- 13 about this process.
- 14 Second, with the information that is
- 15 gathered in the public hearings, the Redistricting
- 16 Subcommittee should adopt criteria to follow
- 17 through the process. These criteria will serve as
- 18 our, quote, rules of the road, end of quote, in the
- 19 map-drawing process, which provides us with a
- 20 consistent rationale for our decision making.
- 21 Third, with our criteria established,
- 22 we will be able to proceed to considering the plans
- 23 for redrawing our State Senate and congressional
- 24 districts.
- As we consider plans, we must continue

- 1 to keep the public involved. We will do so by
- 2 holding additional public hearings at appropriate
- 3 times, giving the public the opportunity to submit
- 4 plans of their own for our consideration, and
- 5 making information available by such methods as our
- 6 redistricting website.
- 7 There has been a lot of discussion of
- 8 the upcoming redistricting process, particularly in
- 9 national media, and much attention has been focused
- 10 on South Carolina due to the new congressional seat
- 11 the state will receive in the reapportioned
- 12 process.
- 13 Frankly, many observers take for
- 14 granted it's a cynical and partisan redistricting
- 15 exercise. I do not believe that it has to be that
- 16 way, at least not here in the South Carolina
- 17 Senate. Things can be done differently here.
- 18 There will be difficult decisions to be made and
- 19 multiple demands made on us by various
- 20 constituencies. That is a normal and reoccurring
- 21 aspect of the process that we cannot control. What
- 22 we can control is the spirit in which we carry out
- 23 our duties, whether we are collegial, forthright
- 24 and open, whether we're willing to put the public
- 25 interest before the parties at interest, whether we

- 1 make decisions that we can be proud of. I'm
- 2 confident that the Senate can do that and meet the
- 3 challenge ahead.
- 4 I'm going to call on our committee
- 5 counsel, Mr. Charlie Terreni, to give us an
- 6 overview of the 2010 Census and where South
- 7 Carolina stands in the process, and then we'll
- 8 proceed down to look at the public hearing
- 9 schedules, public participation, and other things.
- 10 Mr. Terreni, if you would, give them
- 11 such, an overview and discuss the populations and
- 12 the size of districts and other things.
- 13 SENATOR FORD: Could you tell us a
- 14 little bit about the gentleman?
- 15 SENATOR McCONNELL: Mr. Terreni?
- 16 SENATOR FORD: Yeah.
- 17 SENATOR McCONNELL: Very experienced
- 18 committee counsel. He was with us in the lawsuits
- 19 that we got into ten years ago. He's been with the
- 20 Public Service Commission, and I retained him on
- 21 behalf of the Judiciary Committee to do the
- 22 preliminary groundwork, starting -- getting the
- 23 machinery and other things in place that we would
- 24 need in order for this subcommittee to be able to
- 25 meet and have the tools put forth, and to have some

- 1 good guideposts on what the law is and what we need
- 2 to do to comply with the law.
- 3 SENATOR FORD: So he's in South
- 4 Carolina?
- 5 SENATOR McCONNELL: Yes, sir. He's
- 6 right here to my left.
- 7 SENATOR FORD: Okay. That's for the
- 8 record now.
- 9 SENATOR McCONNELL: So, Mr. Terreni, if
- 10 you would, give us that overview of the 2010 Census
- 11 and where South Carolina stands in the process,
- 12 please.
- 13 MR. TERRENI: Thank you, Mr. Chairman.
- 14 The release -- the upcoming release of the
- 15 decennial census data, of course, drives the
- 16 process for the committee. And, so far, what we
- 17 have from the Census Bureau is our statewide count,
- 18 which has told us that South Carolina has 4,625,364
- 19 residents, at least within the 2010 Census. That's
- 20 compared to 4,012,012 citizens in the 2000 Census.
- 21 We're at a growth rate of about 15.3 percent and
- 22 613,352 people.
- 23 The consequence of this count, which is
- 24 the first hard number that we've received for South
- 25 Carolina in the census, in this process -- in this

- 1 cycle census -- excuse me -- is that the ideal size
- of a Senate district will be 100,552 persons.
- 3 That's compared to 87,218 persons in the 2000
- 4 cycle. So that means some districts will be below
- 5 this number, some districts will be above this
- 6 number, but this will be the ideal that the
- 7 committee -- or the subcommittee -- will have to --
- 8 to strive for in restricting.
- 9 As for our congressional districts, the
- 10 ideal size of a congressional district in the seven
- 11 new congressional districts will be 660,767
- 12 persons. That's compared to the current ideal size
- 13 for our six districts of 668,669 persons, which was
- 14 established in the 2000 Census.
- We are waiting for the release of our
- 16 block-level redistricting data, which will be
- 17 available to us no later than April 1st of this
- 18 year but probably much sooner. Twenty-one states
- 19 have received the redistricting data from the
- 20 Census Bureau so far. Five more states --
- 21 Delaware, Kansas, Nebraska, North Carolina, and
- 22 Wyoming -- are scheduled for release this week.
- 23 The Census Bureau hasn't announced who
- 24 will receive -- or which states will receive data
- 25 next week. They do this in waves largely driven by

- 1 when different bodies are up for election. But if
- 2 we go according to the schedule that they followed
- 3 last time, in the 2000 cycle, we probably could
- 4 expect to release -- to receive data either next
- 5 week or by the first week -- by the week of March
- 6 14th.
- 7 When data is released, it will likely
- 8 be furnished to us on a Thursday, and I would
- 9 caution this subcommittee that the data is going to
- 10 have to be checked. We want to have demographic
- information for each of the Senate's numbers by the
- 12 following week, but we do need to load this when --
- 13 we need to look at the geography and look at how
- 14 the data falls on it. We know that there have been
- 15 errors in other states' releases so far.
- 16 For instance, in Virginia, 19,000
- 17 people from the Norfolk -- Norfolk Navel Base were
- 18 misassigned in a census block. They were actually
- 19 placed in a census block three miles away from
- 20 where it should have been. That affected two House
- 21 districts and two Senate districts. So we can
- 22 predict, even looking at the geography files that
- 23 we've received so far, that there are going to be
- 24 some glitches.
- Our staff is -- is going to review this

- 1 information carefully. We're going to depend on
- 2 the public. We're going to depend on the members
- 3 to tell us what they see. Some of you, in
- 4 verifying your residences for staff, have already
- 5 pointed out flaws in the census geography relating
- 6 to addresses, and that was very helpful. But the
- 7 good news is, we have the month of March to compile
- 8 this information, to process it, and bring in other
- 9 data so that we can -- so that we'll be able to
- 10 provide the subcommittee and the public with the
- 11 best possible set of redistricting data as the
- 12 committee enters into the public hearings and,
- 13 later on, into the drawing process for the month of
- 14 April.
- 15 SENATOR McCONNELL: All right. Thank
- 16 you, sir.
- Next, we'll move to the public hearing
- 18 schedule and call on Ms. Hammond to discuss the
- 19 proposal for the subcommittee to hold eight public
- 20 hearings.
- Ms. Hammond.
- MS. HAMMOND: Mr. Chairman, as you
- 23 previously stated, you asked staff to develop a
- 24 proposed statewide public hearing schedule, and if
- 25 you will refer to Tab 1, you will see the proposed

- 1 schedule. We designated the last week in March and
- 2 the first week in April for these hearings, every
- 3 night except Friday night. And I'll start off with
- 4 Monday, March 28th. There will be a public hearing
- 5 held in Myrtle Beach; Tuesday, March 29th, in
- 6 Aiken; Wednesday, March 30th, in Rock Hill;
- 7 Thursday, March 31st, in Greenville; Monday, April
- 8 4th, in Beaufort; Tuesday, April 5th, in Columbia;
- 9 Wednesday, April 6th, in Florence; Thursday, April
- 10 7th, in Charleston.
- We scheduled, or tentatively scheduled,
- 12 all these public hearings at the technical colleges
- 13 with two exceptions. One in Greenville, there was
- 14 a conflict there, so we had to schedule it for the
- 15 Greenville County Council Chambers. And the one in
- 16 Columbia will be held here in the Gressette
- 17 Building. All of the public hearings will begin at
- 18 6:30 and run approximately two hours.
- 19 I also would like to point you to
- 20 another document behind Tab 2. This is an
- 21 information and request for public comment sheet
- 22 that we will hand out at the public hearings, and
- 23 it will also be posted on the website. This tells
- 24 a little bit about the purpose for the public
- 25 hearings. It tells what the census and

- 1 reapportionment is all about, and it also gives a
- 2 general guide as to what kind of testimony the
- 3 committee is looking for from the public. It also
- 4 tells you that if you're not able to attend public
- 5 hearings, that does not mean you cannot submit
- 6 comments. And it has a way to do that either
- 7 through the website or by mail.
- 8 And those are the two documents that I
- 9 have for you.
- 10 SENATOR FORD: Mr. Chairman?
- 11 SENATOR HUTTO: Mr. Chairman?
- 12 SENATOR McCONNELL: All right. Senator
- 13 from Orangeburg.
- 14 SENATOR HUTTO: I would like to -- and
- 15 I appreciate the work from Ms. Hammond and
- 16 everybody getting this together. I would like the
- 17 committee, however, to consider some additional
- 18 hearings. I would particularly propose Orangeburg
- 19 and Sumter. We don't have any hearings in a county
- 20 that's -- where the majority of the citizens are
- 21 minority population. They are all in the more
- 22 urban centers, and I think it's important that we
- 23 actually hold some in a rural setting. And I know
- 24 that both those, Sumter and Orangeburg, would fit
- 25 in that category, and they both have technical

- 1 schools available to us. And it's a suggestion,
- 2 but I think it's -- you know, obviously a lot of
- 3 people can come to Greenville and Charleston, but I
- 4 still think getting out and having a few hearings
- 5 out in a more rural area is appropriate, and I
- 6 would ask us to consider that.
- 7 SENATOR McCONNELL: All right. Senator
- 8 has made that request.
- 9 Senator from Charleston, Senator Ford.
- 10 You all -- and let me ask you -- if I'm
- 11 a little bit methodical, it's because we are taking
- 12 it down, and I'm trying to go kind of slow and
- 13 repeat things so that we make sure she has a chance
- 14 to get everything.
- 15 All right. So we have your request for
- 16 that.
- 17 Senator from Charleston, Senator Ford.
- 18 SENATOR FORD: Thank you. Senator, I
- 19 have a few questions. The ideal Senate district
- 20 would be 105,000 people. And now explain to me --
- 21 like non-voting population, like immigrants --
- 22 some -- some areas of the state got a lot of
- 23 prisons -- or have a lot of prisons -- a lot of
- 24 prisons and a lot of college students. Now, let's
- 25 say -- okay. Let's use my district, 42. I have a

- 1 lot of -- lots of immigrants, something like maybe
- 2 28,000.
- 3 SENATOR McCONNELL: Senator, let me
- 4 just suggest this. I think counsel -- as soon as
- 5 we get the meeting -- get all that we need to get
- 6 done, I'll have counsel sit down with you and go
- 7 through all of this, because I want to handle this
- 8 question with the public hearings and stuff, and
- 9 get this stuff, at least, set up.
- 10 SENATOR FORD: Okay.
- 11 SENATOR McCONNELL: And I'll just ask
- 12 Mr. Terreni if he would have the time to sit down
- 13 with you and go through all of that. Would that be
- 14 acceptable?
- 15 SENATOR FORD: Yeah.
- 16 SENATOR McCONNELL: All right. Let me
- 17 go back. Does anybody else have any
- 18 recommendations on public hearings? And I would
- 19 ask the staff what would be the difficulty -- can
- 20 you all go to work on seeing if we can add
- 21 Orangeburg and Sumter? And does anybody have
- 22 objection to that?
- 23 And let me ask you this, also. The
- 24 ones that we have, do the locations and all of that
- 25 seem acceptable to everybody for the public access

- 1 and all of that?
- 2 SENATOR HUTTO: Mr. Chairman?
- 3 SENATOR McCONNELL: Senator from
- 4 Orangeburg.
- 5 SENATOR HUTTO: They do -- thank you.
- 6 They do seem -- I think the technical college tends
- 7 to be a place most people know where it is, and
- 8 also has good parking and security, for that
- 9 matter. So I think that's a reasonable location.
- 10 I would ask just -- seeing the time
- 11 line, I've got no problem with these two weeks, but
- 12 are we going to have some assurance for those
- 13 members on the committee that -- because some of
- 14 these are going to be further away from Columbia on
- 15 legislative days that we could get to if the Senate
- 16 were in session. And should that fall on the
- 17 budget week, that would be a problem.
- 18 And so I'm wondering if we're going to
- 19 have some ability to get with the rest of the
- 20 Senate leadership and make sure that during those
- 21 weeks while we're holding hearings, that there are
- 22 not going to be major votes being on the floor, and
- then we're going to be off, because this is really
- 24 important. And I think we almost have to go to the
- 25 hearing, but at the same time, it causes a --

- 1 potentially putting a dilemma if we had some major
- 2 piece of legislation, particularly the budget being
- 3 debated while we weren't here.
- 4 Is there a provision that we can assure
- 5 ourselves that -- in other words, can we go in
- 6 today and -- or whenever we finalize this
- 7 schedule -- and agree by a -- somewhat that we
- 8 would adjourn on those days to allow us to get to
- 9 those hearings or that we wouldn't take up the
- 10 budget during that time? How would that -- how
- 11 would that work if we have some conflict on the
- 12 floor with the hearing?
- 13 SENATOR McCONNELL: Well, Senator, if
- 14 we had a conflict on the floor -- there's one way.
- 15 If we can't get agreement, we certainly can get
- 16 some members of the Judiciary Committee to get up
- 17 and take an interest in whatever is pending and
- 18 talk for a while and educate the members that are
- 19 there about why we need to be there to vote.
- 20 So I would hope that what we would do
- 21 is -- is to publish this to the Senate, tell them
- 22 that we, as members, we'll be leaving some afar a
- 23 distance than we have to travel. But if there is
- 24 an insistence on trying to get something through
- 25 while we're gone, I will try to engage some members

- 1 of the Judiciary Committee to take an over-interest
- 2 in the budgets. But I don't think the budget would
- 3 be there, but no members of the Finance Committee
- 4 are serving on this committee.
- 5 SENATOR HUTTO: Okay.
- 6 SENATOR McCONNELL: But I will look to
- 7 you to help me round up some folks that would be
- 8 interested in whatever is pending.
- 9 SENATOR HUTTO: Likely candidate right
- 10 here.
- 11 SENATOR McCONNELL: Right here.
- 12 But that's a very valid concern.
- 13 All right. If it is, do I hear a
- 14 motion that we adopt these schedules and that we
- 15 give the staff the discretion to go forward and
- 16 nail down a date and location on Orangeburg and
- 17 Sumter?
- 18 SENATOR HUTTO: So noted.
- 19 SENATOR McCONNELL: All right. Do I
- 20 hear a second?
- 21 SENATOR CLEARY: Second.
- 22 SENATOR McCONNELL: Seconded.
- 23 And the floor is now open for any
- 24 discussions. If there's none, we'll go to a vote.
- 25 All in favor, please raise your right

- 1 hand.
- 2 Thank you. Say opposed by like sign.
- 3 Let the record show that every single
- 4 member of the subcommittee -- we have a full
- 5 attendance -- it was -- all members supported the
- 6 motion.
- Next, we need to move to public
- 8 participation, and I would call on Ms. Wells to
- 9 present a graph called Participation Policy for the
- 10 subcommittee's consideration.
- 11 MS. WELLS: Thank you, Mr. Chairman.
- 12 Members of the subcommittee, if you would, please
- 13 look at Tab 3 in your notebooks, A Policy for
- 14 Public Participation. What I did was, I looked at
- 15 several different states, primarily those who are
- 16 also under Section 5 review, to see what
- 17 information they had posted on their website for --
- 18 to encourage the public participation and to sort
- 19 of get some guidelines on what we expect the
- 20 public -- public to do in order to participate and
- 21 to also make it clear that these public hearings
- 22 are open to the public, and we encourage them to
- 23 attend. I also used as a guideline the public
- 24 participation policy that had been adopted by the
- 25 Senate Judiciary Committee and Subcommittee on

- 1 Redistricting in 2001.
- 2 If you will, take a look at this
- 3 briefly. It provides the public with information
- 4 on how they can stay informed of the subcommittee's
- 5 deliberations and how to access relevant
- 6 information and database by means such as the
- 7 Senate redistricting website.
- 8 This will be posted on our Senate's
- 9 redistricting website and available to anybody who
- 10 asks for a copy of this. Basically it talks about
- 11 the fact that we will have public hearings. We
- 12 will have different subcommittee meetings. Those
- 13 will be open to the public. Notices of the public
- 14 hearings and subcommittee meetings will be posted
- on the redistricting website and will be
- 16 transmitted by e-mail to anyone who is signed up
- 17 and asked to be on the contact list.
- 18 We encourage people to attend. We talk
- 19 about the data. What's great about this time is
- 20 technology has advanced so much since 2001. It's
- 21 unbelievable when you stop to think in just ten
- 22 years where we were then and where we are now. So
- 23 most of the data is going to be available from the
- 24 website in a very easily -- electronic,
- 25 downloadable format.

- And we will, to the extent possible,
- 2 try to make maps, reports, data information
- 3 available to anyone who has -- who is not --
- 4 doesn't have access easily to the Internet, and we
- 5 will then -- you know, for certain low costs, we'll
- 6 be able to provide the data to them. But most of
- 7 the websites now around the nation on redistricting
- 8 have all their data available. The U.S. Census
- 9 Bureau has their data available straight from their
- 10 website. We have links on our website to the
- 11 Department of Justice, all of that information as
- 12 well.
- 13 So this policy basically is to
- 14 encourage the public to participate, to let them
- 15 know where the data is, and it will be posted on
- 16 the website.
- 17 SENATOR McCONNELL: All right. And so
- 18 what this will do -- as I understand it, you
- 19 designed this to encourage public participation,
- 20 provide the public with the information on how to
- 21 stay informed, and also give them access to the
- 22 data.
- MS. WELLS: That would be correct.
- 24 SENATOR McCONNELL: All right. I ask
- 25 if there are any questions on it. If not, is there

- 1 a motion that we go ahead and adopt this public
- 2 participation policy?
- 3 SENATOR MALLOY: I'll move for it.
- 4 SENATOR CLEARY: Second.
- 5 SENATOR McCONNELL: Senator from
- 6 Darlington moves it. Now we'll move for a second.
- 7 The floor is now open for any
- 8 discussion.
- 9 SENATOR HUTTO: Mr. Chairman?
- 10 SENATOR McCONNELL: Yes, sir, Senator
- 11 from Orangeburg.
- 12 SENATOR HUTTO: How -- and I realize
- 13 what our counsel, Mr. Terreni, said about the
- 14 possibility of, when we get the information, that
- 15 it may not be 100-percent accurate. Are we going
- 16 to put it up as we receive it, or are we going to
- 17 vet it first before we put it up?
- 18 SENATOR McCONNELL: Mr. Terreni.
- 19 MR. TERRENI: We're going to put it up
- 20 as soon as possible, meaning -- let's say we
- 21 received it on a Thursday. It will be likely a
- 22 Thursday afternoon or Thursday around midday. We
- 23 need time to load it just to make sure it works,
- 24 and then do just a preliminary scan of it to make
- 25 sure that nothing is seriously wrong, and then get

- 1 it up on the Internet as soon as possible, perhaps
- 2 with a caveat or disclaimer that the data is still
- 3 under review.
- But that is, at that point, the Census
- 5 Bureau's data. It's available on the Census
- 6 Bureau's website. It will become available to the
- 7 general public on the Census Bureau's website as
- 8 well. So, no, it's not something that we would
- 9 hold on to and try to review for two weeks before
- 10 making publicly available because it will be public
- 11 anyway.
- 12 SENATOR HUTTO: Can I ask a follow-up?
- 13 Using the Norfolk scenario, let's say we found that
- 14 they had put Fort Jackson in Lexington County or
- 15 something by mistake. To correct that, we've got
- 16 to report that to the census, and they correct it
- on their big maps and give us a new map? Or do we
- 18 correct that ourselves? I'm just wondering
- 19 eventually what the public will see. Is it going
- 20 to mirror on what they're seeing if they went to a
- 21 different website?
- MR. TERRENI: Right. I think we'll
- 23 have both options available. In the Virginia case,
- 24 the Census Bureau actually amended the release, but
- 25 that's an unusual thing. They have not -- they've

- 1 been slow to do that in the past. During this
- 2 process, there is actually -- during this cycle,
- 3 there's actually a process by which local
- 4 jurisdictions can -- can bring errors to the
- 5 attention of the Bureau and request a correction or
- 6 an amendment. However, that process can drag out a
- 7 little bit, and the committee may very well be
- 8 underway.
- 9 So what I would envision is that if we
- 10 find other things such as -- and, for instance, in
- 11 the preliminary TIGER/line geography that we got
- 12 from the Census Bureau, we noticed that one of the
- 13 Senate's districts was just off by a block of
- 14 geography that, if that became apparent, we would
- 15 post some sort of annotation on our website, let
- 16 the public know how our file is different from the
- 17 Census Bureau's file and why so the -- so that
- 18 we're not waiting on the bureaucracy to correct
- 19 data, because that may never happen.
- 20 SENATOR HUTTO: Mr. Chairman, one more
- 21 question.
- 22 SENATOR McCONNELL: Yes, sir.
- 23 SENATOR HUTTO: So then, in essence, we
- 24 would use our file, not theirs. If we find
- 25 something that we all agree is incorrect by a block

- 1 or two or whatever and we agree what the correct
- 2 version is, regardless of whether they fixed it on
- 3 the big computers in Washington, we'll use what we
- 4 determine to be the accurate data, even if it
- 5 doesn't match us to the census data.
- 6 MR. TERRENI: Well, I think that's
- 7 generally true, because what we would be talking
- 8 about is data assignment rather than -- it's not
- 9 like we would change a count.
- 10 SENATOR HUTTO: I understand that.
- 11 MR. TERRENI: We would just be talking
- 12 about maybe where it should be. An example would
- 13 be in the -- in the previous redistricting cycle,
- 14 the Senate may determine that it was necessary to
- 15 make some adjustments for institutional population,
- 16 and went ahead and did that independently. The
- 17 Census Bureau published it and told everybody. And
- 18 you may recall from the last cycle that Senate
- 19 witnesses were always talking about adjusted data,
- 20 and that was -- that was the Senate's data set, and
- 21 that's something that happens in various
- 22 jurisdictions where -- where the jurisdictions make
- 23 the determination that they need to do this for
- 24 whatever legitimate reason is out there to do it.
- 25 SENATOR McCONNELL: All right. Are

- 1 there any other questions or any discussions on --
- 2 and the motion is that we propose the public
- 3 participation policy.
- 4 All in favor, please raise your right
- 5 hand.
- 6 Thank you. Opposed by like sign.
- 7 Let the record show that all of the
- 8 members of the subcommittee were here and all voted
- 9 in support of the public participation plan as
- 10 moved.
- I move next to public submissions, and
- 12 I would call on Mr. Terreni to present a proposed
- 13 policy on public submissions.
- 14 MR. TERRENI: Thank you, Mr. Chairman.
- 15 During the last round of redistricting,
- 16 the subcommittee employed a public submissions
- 17 policy to provide guidelines to the general public
- 18 and interest groups on how they might submit their
- 19 own redistricting plans for the subcommittee's
- 20 consideration. And staff undertook to update the
- 21 document that was obtained in -- I mean, that was
- 22 used in the last cycle. And that's what you have
- 23 at Tab 4 of your notebooks. It's -- it's largely a
- 24 technical document which will apply after the
- 25 public hearings stage -- after the public hearings

- 1 that Ms. Hammond discussed, after the committee has
- 2 adopted criteria and begins the process of
- 3 considering plans. It will designate a time period
- 4 in which the public may submit plans.
- 5 And what we wanted to do was ensure
- 6 that the public knew how to submit plans in such a
- 7 manner that they could easily be loaded into our
- 8 computers. And towards that end, you will see that
- 9 in Paragraph 3, we specified a file format, which
- 10 is the most universal file format we could
- 11 determine. It's one that would allow people using
- 12 various forms of software -- you know, most of them
- 13 are interchangeable -- but to simply put their data
- in a common denominator and submit it to us in such
- 15 a manner as it could be loaded, and also provide us
- 16 with descriptive information that's sufficient for
- 17 us to know whether we're loading what they want us
- 18 to load. In other words, they can get a file mixed
- 19 up or such.
- In developing the update of this
- 21 policy, as Ms. Wells said, we modernized -- we
- 22 modernized our guidelines, and we don't accept data
- 23 on 3-and-a-half inch diskettes anymore, but we also
- 24 look to the Department of Justice's technical
- 25 guidelines for submitting Section 5 preclearance

- 1 submissions.
- 2 SENATOR McCONNELL: Any questions?
- If not, do I hear a motion that we
- 4 adopt these guidelines for the public submission?
- 5 SENATOR MARTIN: So moved.
- 6 SENATOR McCONNELL: All right. Do I
- 7 hear a second?
- 8 SENATOR MALLOY: Second.
- 9 SENATOR McCONNELL: Now, moved the
- 10 second. The floor is open for any discussion, if
- 11 there is any discussion. If not, we'll move to a
- 12 vote.
- 13 All in favor of adopting the policy on
- 14 public submission, please raise your right hand.
- 15 Thank you. Opposed by like sign.
- 16 Let the record show that all of the
- 17 members of the subcommittee voted for the public
- 18 submissions policy.
- 19 Next, we need to go to the website.
- 20 And which one of you wants to tell us about that?
- 21 Ms. Hammond?
- 23 months ago, staff was asked to develop a website
- 24 that reflects your vision for this process, open
- 25 and accessible. With the assistance of Angela Hill

- 1 and Connie Huff with Legislative Printing, we have
- 2 developed the site you're about to see.
- Behind Tab 5 of your notebook, you will
- 4 find snapshots of several pages of the site I would
- 5 like to highlight very briefly.
- 6 Mr. Chairman, with your permission, I
- 7 need to move to the computer to be able to navigate
- 8 the website.
- 9 SENATOR McCONNELL: Okay. Go ahead.
- 10 MS. HAMMOND: What was most important
- 11 to us as we developed this site was that it was --
- 12 you could find it very easily. There are three
- 13 ways to access the Senate's redistricting website.
- 14 And the first page of the State House website,
- 15 which is www.scstatehouse.gov, under the Senate
- 16 portion of the website, there is a new button
- 17 called Redistricting. And if you click on that, it
- 18 will pull up the website. And I'll do that in just
- 19 a moment.
- Most people by now, if they spend a lot
- 21 of time on this website, they go to Citizens'
- 22 Interest. That's where we generally put special
- 23 committees, task force, that kind of thing. We
- 24 felt that we needed to have a link there in case
- 25 that's where the public is most comfortable finding

- 1 the website. So if you click on Citizens' Interest
- 2 and scroll down, you'll see Redistricting, comma,
- 3 Senate. It will bring the website up.
- 4 Last, but not least, if you just enter
- 5 redistricting.scstate -- no --
- 6 redistricting.scsenate.gov, that will also bring up
- 7 this website. So I'm going to click on the
- 8 Redistricting button here. And you will see -- and
- 9 I'm just going to play this quickly. First you
- 10 will see the chairman in the middle of the screen.
- 11 He has videotaped a message in November that
- 12 briefly describes the process and how the public
- 13 can participate, so I'm going to click on that.
- 14 Okay. I'm not going to play the whole
- 15 thing, but you can also find the text version of
- 16 his comments, so if you do not want to hear him
- 17 actually say it, you can print it.
- 18 Okay. Now I'm going to go across the
- 19 top buttons. Here is the home page. Under Current
- 20 Districts, you will find the districts you serve
- 21 under now. You will find the maps, plan
- 22 components, and the block equivalency file for the
- 23 Senate plan and the congressional plan that we're
- 24 currently under.
- Okay. And the next button is the

- 1 Redistricting Process and History. This is
- 2 everything that has happened in the state dealing
- 3 with elections under our current plans since the
- 4 last process, since the 2000 Census. And most
- 5 websites have Frequently Asked Questions, and what
- 6 we did was try to develop questions that the public
- 7 would ask: you know, what is redistricting, how
- 8 can I contact the staff, and those types of
- 9 questions. And it has the answers.
- 10 Another thing it has, most people --
- 11 well, not most, but a lot of people don't know how
- 12 to find their legislators, so we provided a link on
- 13 how to find who represents you and what district
- 14 you live in.
- 15 Okay. Contact -- okay. Under this
- 16 screen, you have all the contact information for
- 17 the committee members. It lists those for the
- 18 subcommittee members, and if you click on the
- 19 committee members, it will bring your bio up that's
- 20 on the Senate website. And it also has a map of
- 21 your district. So that -- that was, I thought, a
- 22 nice thing to add.
- 23 We also wanted to make sure that people
- 24 knew how to contact staff. We have an e-mail
- 25 address, which is senateredistricting@scsenate.gov,

- 1 but we felt like it was very important that people
- 2 had a person they could contact and a telephone
- 3 number.
- 4 Okay. You can see on the left, there
- 5 is a public hearing segment. We will have the
- 6 public hearing schedules, all the agendas for the
- 7 public hearings, locations, maps, directions, all
- 8 of the handouts. You can even sign up to testify
- 9 before you even go to the hearing. And once we
- 10 have the hearings, transcripts will be -- from the
- 11 hearings will be posted on the website. The same
- 12 thing with committee meetings. So we will be able
- 13 to see everything about what the Redistricting
- 14 Subcommittee and the Judiciary Committee does.
- 15 Then over here, over on the right side
- 16 of the page, you will see Redistricting Materials,
- 17 and I did not print every single page for you under
- 18 Current Districts. Again, you're going to find the
- 19 Senate districts and the congressional districts.
- 20 We will have a calendar, if there is one, for
- 21 special events. All the press releases regarding
- 22 the district will be posted here. I'm going to
- 23 pull up the data portion of the website to show you
- 24 there are already things out there to view, and
- 25 this is where more data, as we get it, will be

- 1 posted.
- Then under Web Resources, other
- 3 entities, such as the Census Bureau, National
- 4 Conference of State Legislators, the Department of
- 5 Justice, their websites, there is a link to those.
- 6 And you also have South Carolina
- 7 Redistricting Laws. You have links to those. So
- 8 we tried to make it easy, accessible, and provide a
- 9 lot of information about the process. We also have
- 10 an announcement box. Anything that's posted,
- 11 that's newly posted, we want to bring -- we want to
- 12 bring your attention to that.
- 13 So that's pretty much it. It will
- 14 grow. We also recognize that not everybody has a
- 15 computer, and so on any press release, any kind of
- 16 document where we can put a contact number, we have
- 17 my name, my phone number so the public knows there
- 18 is a person, and they can get the same information
- 19 that's posted on the website.
- 20 SENATOR McCONNELL: Any questions?
- 21 Senator from Orangeburg.
- 22 SENATOR HUTTO: So is Ms. Hammond the
- 23 webmaster? Is that --
- 24 MS. HAMMOND: Yeah. I mean, I'm
- 25 responsible for posting things.

1 You are responsible. SENATOR HUTTO: 2 MS. HAMMOND: Yes. 3 SENATOR HUTTO: So if somebody has --4 sees something on the website that they question, 5 you're the contact person? 6 MS. HAMMOND: Absolutely. Absolutely. SENATOR HUTTO: 7 The second question I have is, under Current Districts, it only lists the 8 9 Senate and the congressional districts but not the State House districts, and -- which is sort of fine 10 11 with me, but I think the public may click on that 12 and wonder where they are and might suggest that we 13 put a link to whatever the House puts up. 14 if we aren't going to put the House districts on 15 here. It is part of the redistricting process. 16 MS. HAMMOND: Absolutely. 17 SENATOR HUTTO: And I don't want 18 somebody to think just because they couldn't find it on our website, that it's not being considered. 19 20 So either under the Web Resources or Current Districts, I think we ought to have some link so 21 22 that if somebody's looking for their House 23 district, and they're on our website, that they 24 should be able to get to that. 25 Well, whatever the MS. HAMMOND:

- 1 committee wants.
- 2 SENATOR McCONNELL: Can you all do
- 3 that, put a link on there?
- 4 MS. HAMMOND: Yes, sir, absolutely.
- 5 SENATOR McCONNELL: Okay.
- 6 MS. HAMMOND: And there's also an
- 7 Archives section that has everything about the last
- 8 redistricting process for the Senate and for
- 9 congressional, so we will --
- 10 SENATOR HUTTO: The final question I
- 11 have is about the transcripts. Like, for instance,
- 12 this meeting today, do you propose that the
- 13 transcript from this are going to show up or just
- 14 the transcripts from the public hearings?
- MS. HAMMOND: Everything.
- 16 SENATOR HUTTO: Every committee
- 17 meeting?
- 18 MS. HAMMOND: Yes, sir.
- 19 SENATOR HUTTO: Which leads me to my
- 20 next question. How quickly? In other words, if we
- 21 start having this public hearing and somebody wants
- 22 to see what we did in Myrtle Beach on the first
- 23 night so that they don't ask the same questions
- 24 twice, or that kind of thing, how quickly will they
- 25 get up? Will they be up that -- that timely so

- 1 that somebody can read the transcripts from the day
- 2 or two before, before they show up at the fifth
- 3 public hearing, that they could see what happened
- 4 at the first four?
- 5 MS. HAMMOND: Mr. Chairman, do you
- 6 mind?
- We've talked about that, and in an
- 8 effort to minimize the expense, what we can have
- 9 available the day after a public hearing, not just
- 10 a typical committee meeting, but the public
- 11 hearings, they can give us a draft. It may have
- 12 mistakes in it, but you will be able to get the
- 13 flavor of what was said. So you can do that.
- 14 SENATOR HUTTO: So you --
- 15 MS. HAMMOND: Now, that will not be
- 16 posted.
- 17 SENATOR HUTTO: It won't be on the
- 18 website, though?
- 19 MS. HAMMOND: No.
- 20 SENATOR HUTTO: Well, so how would they
- 21 get it? How would the interested public get a
- 22 copy?
- MS. HAMMOND: Well, if you all want an
- 24 unedited -- you know, not edited but --
- 25 SENATOR HUTTO: A tentative --

Page 37

- 1 MS. HAMMOND: An unfinished -- because
- 2 the court reporter, of course, is not going to
- 3 verify a draft until she has gone through it, and
- 4 names are spelled correctly, that --
- 5 SENATOR McCONNELL: Okay. Mr. Terreni.
- 6 MR. TERRENI: Senator, one thing we
- 7 might be able to explore is putting some sort of
- 8 audio file on within 24 hours of the hearing, and
- 9 that may be -- I know court reporters, as you do,
- 10 and they're very reluctant to put their rough
- 11 product out in public. And there are problems with
- 12 that, too, because --
- 13 SENATOR HUTTO: Well, also, the
- 14 technology is such that it comes out a lot quicker
- 15 than it used to. I mean, I don't know which
- 16 technology they're using, but a lot of court
- 17 reporters can almost simulcast. Not quite, but
- 18 it's close.
- 19 MR. TERRENI: Close, but those -- you
- 20 know, those audio conversions still, they -- at
- 21 least my experience with realtime court reporters
- 22 is they always insisted on having the chance to
- 23 review. Because we have these back-to-back public
- 24 hearings, I'm not sure it's fair to them. But we
- 25 could probably get an audio file up by the next day

Page 38

- 1 and say their transcript will be coming as soon as
- 2 we can put it up. I mean -- but we'll certainly
- 3 explore all the possibilities.
- 4 SENATOR McCONNELL: Any other
- 5 questions?
- Thank you, ma'am.
- 7 SENATOR MALLOY: Mr. Chairman?
- 8 SENATOR McCONNELL: Yes, sir, Senator
- 9 from Darlington.
- 10 SENATOR MALLOY: I just pulled up the
- 11 site, and right under Senate, where it has the
- 12 calendar and it has Redistricting, right where your
- 13 pointer is, it's not coming up on the computer yet,
- 14 so I guess that's just --
- 15 SENATOR HUTTO: Mine just came up just
- 16 now on my computer.
- 17 SENATOR MALLOY: It just came up.
- 18 MS. HAMMOND: This did, too. I got out
- 19 of it and went back in.
- 20 SENATOR McCONNELL: That's everything
- 21 we have for today.
- 22 Yes, sir. Senator from Georgetown.
- 23 SENATOR CLEARY: Thank you.
- 24 There are two, actually, technical
- 25 colleges -- two Horry-Georgetown Technical campuses

Page 39

- 1 in Myrtle Beach. There is one on 501, and there is
- 2 one at the Air Force base. So, if you would, make
- 3 sure that we specify which one we're going to have
- 4 that meeting at for the public. That will be
- 5 helpful.
- 6 MS. HAMMOND: There will be a campus
- 7 map as well as directions to the campus. Yes, sir,
- 8 we'll have the address.
- 9 SENATOR CLEARY: Yeah, because there
- 10 are two campuses. There's a campus at the old Air
- 11 Force base, and there's a campus on 501, so --
- 12 SENATOR McCONNELL: You all, let me
- 13 just, again, say thank you for agreeing to serve.
- 14 We'll take some time, and I'll follow up on the
- 15 senator from Orangeburg's suggestion and talk to
- 16 the chairman of Finance Committee, but we may also
- 17 look at our Senate schedules and see what we can do
- 18 to make some adjustments that week. Otherwise, we
- 19 will find some members of the Judiciary Committee
- 20 that have some interest in some bills.
- 21 With that, then, we'll stand in recess
- 22 until the next order.
- 23 (The meeting was concluded at
- 24 10:49 a.m.)

25

1	CERTIFICATE OF REPORTER
2	T Tompi (Tomdine (Count Demonter and
3	I, Janni S. Jardine, Court Reporter and Notary Public for the State of South Carolina at Large, do hereby certify:
4	
5	That the foregoing meeting was taken before me on the date and at the time and location stated on Page 1 of this transcript; that the
6	foregoing meeting as typed is a true, accurate and complete record made at the time of the meeting to
7	the best of my ability.
8	I further certify that I am neither related to nor counsel for any party to the cause
9	pending or interested in the events thereof.
10	Witness my hand, I have hereunto affixed my official seal March 21, 2011, at
11	Columbia, Richland County, South Carolina.
12	
13	
14	
15	Janni S. Jardine Court Reporter
16	My Commission expires September 1, 2019
17	
18	
19	
20	
21	
22	
23	
24	
25	
I	

Index: ability..CLEARY

Α

ability 16:19

absolutely 34:6,16 35:4

accept 27:22

acceptable 15:14,25

access 15:25 20:5 21:4,21 29:13

accessible 28:25 33:8

accurate 22:15 25:4

add 15:20 31:22

additional 13:17

address 31:25 39:8

addresses 11:6

adjourn 17:8

adjusted 25:19

adjustments 25:15 39:18

adopt 18:14 22:1 28:4

adopted 19:24 27:2

adopting 28:13

advanced 20:20

afar 17:22

affected 10:20

afternoon 22:22

agendas 32:6

agree 17:7 24:25 25:1

agreeing 39:13

agreement 17:15

ahead 22:1 25:16 29:9

Aiken 12:6

Air 39:2,10

amended 23:24

amendment 24:6

Angela 28:25

annotation 24:15

announced 9:23

announcement 33:10

answers 31:9

anymore 27:23

apparent 24:14

apply 26:24

approximately 12:18

April 9:17 11:14 12:2,7,8,9

Archives 35:7

area 14:5

areas 14:22

asks 20:10

assignment 25:8

assistance 28:25

assurance 16:12

assure 17:4

attend 13:4 19:23 20:18

attendance 19:5

attention 24:5 33:12

audio 37:8,20,25

В

back 15:17 37:23 38:19

base 10:17 39:2,11

basically 20:10 21:13

Beach 12:5 35:22 39:1

Beaufort 12:8

begin 12:17

begins 27:2

big 23:17 25:3

bio 31:19

bit 12:24 14:11 24:7

block 9:16 10:18,19 24:13,25

30:22

bodies 10:1

box 33:10

briefly 20:3 29:5 30:12

bring 11:8 24:4 30:3,6 31:19

33:11,12

budget 16:17 17:2,10 18:2

budgets 18:2

Building 12:17

Bureau 8:17 9:20,23 21:9 23:24

24:5,12 25:17 33:3

Bureau's 23:5,6,7 24:17

bureaucracy 24:18

button 29:16 30:8,25

buttons 30:19

C

calendar 32:20 38:12

call 11:18 19:8 26:12

called 19:9 29:17

campus 39:6,7,10,11

campuses 38:25 39:10

candidate 18:9

carefully 11:1

Carolina 8:11,18,25 9:21 33:6

case 23:23 29:24

category 13:25

caution 10:9

caveat 23:2

census 8:10,15,17,19,20,25 9:1,

14,20,23 10:18,19 11:5 12:25 21:8 23:4,5,7,16,24 24:12,17

25:5,17 31:4 33:3

centers 13:22

chairman 8:13 11:22 13:10,11 16:2 19:11 22:9 24:20 26:14

28:22 29:6 30:10 36:5 38:7 39:16

Chambers 12:15

chance 14:13 37:22

change 25:9

Charleston 12:10 14:3,9,17

checked 10:10

citizens 13:20

Citizens' 29:21 30:1

clear 19:21

CLEARY 18:21 22:4 38:23 39:9

click 29:17 30:1,7,13 31:18 34:11 counsel 15:4.6 22:13 developing 27:20 difficulty 15:19 close 37:18.19 count 8:17,23 25:9 college 14:24 16:6 county 12:15 13:19 23:14 dilemma 17:1 colleges 12:12 38:25 court 37:2,9,16,21 directions 39:7 **Columbia** 12:8,16 16:14 criteria 27:2 disclaimer 23:2 current 9:12 30:19 31:3 32:18 comfortable 29:25 discretion 18:15 34:8,20 comma 30:2 **discuss** 11:18 cycle 9:1,4 10:3 24:2 25:13,18 discussed 27:1 comment 12:21 26:22 comments 13:6 30:16 discussion 22:8 28:10,11 D discussions 18:24 26:1 committee 8:16 9:7 11:12 13:3, 17 16:13 17:16 18:1,3,4 19:25 diskettes 27:23 24:7 27:1 31:17,19 32:12,14 35:1, **Darlington** 22:6 38:9 16 36:10 39:16,19 distance 17:23 **data** 8:15 9:16,19,24 10:4,7,9,14 committees 29:23 district 9:2.10 14:19.25 31:13.21 11:9,11 20:19,23 21:2,6,8,9,15,22 32:22 34:23 23:2,5 24:19 25:4,5,8,19,20 **common** 27:14 27:13,22 32:23,25 **districts** 9:4,5,9,11,13 10:21 compared 8:20 9:3,12 24:13 30:20 32:18,19 34:8,9,10, database 20:6 compile 11:7 14,21 date 18:16 components 30:22 document 12:20 26:21,24 33:16 day 36:1,9 37:25 documents 13:8 computer 29:7 33:15 38:13,16 days 16:15 17:8 downloadable 20:25 computers 25:3 27:8 dealing 31:2 concern 18:12 draft 36:11 37:3 debated 17:3 Conference 33:4 drag 24:6 decennial 8:15 conflict 12:14 17:11,14 drawing 11:13 Delaware 9:21 congressional 9:9,10,11 30:23 driven 9:25 deliberations 20:5 32:19 35:9 drives 8:15 demographic 10:10 Connie 29:1 denominator 27:14 Ε consequence 8:23 **Department** 21:11 27:24 33:4 consideration 19:10 26:20 easily 20:24 21:4 27:7 29:12 depend 11:1,2 considered 34:19 easy 33:8 describes 30:12 **contact** 20:17 31:8,15,16,24 32:2 **edited** 36:24 33:16 34:5 descriptive 27:16 educate 17:18 conversions 37:20 designate 27:3 effort 36:8 **copy** 20:10 36:22 designated 12:1 election 10:1 correct 21:23 23:15,16, 24:18 designed 21:19 25:1 elections 31:3 determination 25:23 correction 24:5 electronic 20:24 determine 25:4,14 27:11

develop 28:23 31:6

developed 29:2,11

emploved 26:16

21:14,19

encourage 19:18,22 20:18

correctly 37:4

Council 12:15

costs 21:5

Index: end..Horry

end 27:8 finding 29:25 Gressette 12:16 fine 34:10 engage 17:25 groups 26:18 ensure 27:5 fit 13:24 grow 33:14 **enter** 30:4 fixed 25:2 growth 8:21 **enters** 11:12 **flavor** 36:13 **guess** 38:14 entities 33:3 **flaws** 11:5 **guide** 13:2 envision 24:9 floor 16:22 17:12,14 18:23 22:7 quideline 19:23 28:10 equivalency 30:22 quidelines 19:19 26:17 27:22,25 Florence 12:9 28:4 errors 10:15 24:4 **folks** 18:7 essence 24:23 Н follow 23:12 39:14 established 9:14 force 29:23 39:2,11 half 27:23 events 32:21 **Ford** 8:7 13:10 14:9,17,18 15:10, **Hammond** 11:18,21,22 13:15 eventually 23:19 27:1 28:21,22 29:10 33:22,24 exceptions 12:13 34:2,6,16,25 35:4,6,15,18 36:5, format 20:25 27:9,10 15,19,23 37:1 38:18 39:6 excuse 9:1 forms 27:12 hand 12:22 19:1 26:5 28:14 **expect** 10:4 19:19 Fort 23:14 handle 15:7 expense 36:8 forward 18:15 handouts 32:8 experience 37:21 found 23:13 **happen** 24:19 explain 14:20 Frequently 31:5 happened 31:2 36:3 **explore** 37:7 38:3 Friday 12:3 hard 8:24 extent 21:1 full 19:4 hear 18:13,20 28:3,7 30:16 furnished 10:8 F hearing 11:17,24 12:4 16:25 17:12 32:5,6,9 35:21 36:3,9 37:8 G fact 20:11 hearings 11:12,20 12:2,12,17, fair 37:24 22,25 13:5,18,19 14:4 15:8,18 general 13:2 23:7 26:17 16:21 17:9 19:21 20:11.14 26:25 fall 16:16 32:7,10,11 35:14 36:11 37:24 generally 25:7 29:22 falls 10:14 held 12:5,16 geography 10:13,22 11:5 24:11, favor 18:25 26:4 28:13 14 helpful 11:6 39:5 Georgetown 38:22,25 felt 29:24 32:1 highlight 29:5 file 24:16,17,24 27:9,10,18 30:22 qive 8:10 18:15 21:21 23:17 Hill 12:6 28:25 37:8,25 36:11 History 31:1 **files** 10:22 glitches 10:24 hold 11:19 13:23 23:9 final 35:10 **good** 11:7 16:8 holding 16:21 finalize 17:6 gov 29:15 30:6 31:25 home 30:19 Finance 18:3 39:16 **graph** 19:9 **hope** 17:20 **find** 24:10,24 29:4,12 30:15,20,21 great 20:19 Horry 38:25 31:12,13 34:18 39:19 Greenville 12:7,13,15 14:3

М

mail 13:7 20:16 31:24

make 14:13 16:20 19:21 21:2

22:23,24 25:15,22 31:23 33:8

MALLOY 22:3 28:8 38:7,10,17

maps 21:2 23:17 30:21 32:7

March 10:5 11:7 12:1,4,5,6,7

major 16:22 17:1

majority 13:20

making 23:10

manner 27:7,15

MARTIN 28:5

Materials 32:16

match 25:5

matter 16:9

map 23:17 31:20 39:7

39:2.18

made 14:8

hours 12:18 37:8 **House** 10:20 29:14 34:10,13,14, 22 **Kansas** 9:21 **Huff** 29:1 **HUTTO** 13:11,14 16:2, 18:5,9,18 35:24 22:9, 23:12 24:20,23 25:10 33:22 34:1,3,7,17 35:10,16,19 36:14,17, 20,25 37:13 38:15 L ı ideal 9:1,6,10,12 14:19 **Laws** 33:7 **immigrants** 14:21 15:1 important 13:22 16:24 29:10 leads 35:19 32:1 inch 27:23 left 8:6 32:4 incorrect 24:25 independently 25:16 **information** 10:11 11:1,8 12:21 19:17 20:3,6 21:2,11,20 22:14 31:16 33:9.18 informed 20:4 21:21 **level** 9:16 insisted 37:22 insistence 17:24 35:3 instance 10:16 24:10 35:11 institutional 25:15 list 20:17 interchangeable 27:13 interest 17:17 18:1 26:18 29:22 30:1 live 31:14 interested 18:8 36:21

Internet 21:4 23:1

Jackson 23:14

32:14 39:19

J

Judiciary 17:16 18:1 19:25

jurisdictions 24:4 25:22

Justice 21:11 33:5

Justice's 27:24

Κ kind 13:2 14:12 29:23 33:15 knew 27:6 31:24 largely 9:25 26:23 leadership 16:20 leaving 17:22 legislation 17:2 legislative 16:15 29:1 **legislators** 31:12 33:4 legitimate 25:24 Lexington 23:14 link 29:24 31:12 33:5 34:13,21 links 21:10 33:7 lists 31:17 34:8 load 10:12 22:23 27:18 loaded 27:7,15 loading 27:17 local 24:3 location 16:9 18:16 locations 15:24 32:7

Mcconnell 8:9 11:15 13:12 14:7 15:3,11,16 16:3 17:13 18:6,11,19, 22 21:17,24 22:5,10,18 24:22 25:25 28:2,6, 29:9 33:20 35:2, 37:5 38:4,8,20 39:12 meaning 22:20 means 9:4 20:6 meeting 15:5 35:12,17 36:10 meetings 20:12,14 32:12 member 19:4 members 11:2 16:13 17:16,18, 22,25 18:3 19:5,12 26:8 31:17,18, 39:19 message 30:11 methodical 14:11 midday 22:22 middle 30:10 miles 10:19 mind 36:6 Mine 38:15

looked 19:14

lots 15:1

low 21:5

lot 14:2,22,23,24 15:1 29:20

31:11 33:9 37:14,16

Index: minimize..product

minimize 36:8 noticed 24:12 **piece** 17:2 minority 13:21 **Notices** 20:13 **place** 16:7 **mirror** 23:20 November 30:11 **plan** 26:9 30:21,23 number 8:24 9:5,6 32:3 33:16,17 misassigned 10:18 **plans** 26:19 27:3,4,6 31:3 mistake 23:15 numbers 10:11 play 30:9,14 mistakes 36:12 **point** 12:19 23:4 0 mixed 27:18 pointed 11:5 modernized 27:21,22 **pointer** 38:13 objection 15:22 **moment** 29:19 **policy** 19:9,13,24 21:13 22:2 obtained 26:21 26:3,13,17 27:21 28:13,18 Monday 12:4,7 open 18:23 19:22 20:13 22:7 population 14:21 25:15 28:10,24 month 11:7,13 portion 29:16 32:23 **opposed** 19:2 26:6 28:15 months 28:23 possibilities 38:3 **options** 23:23 motion 18:14 19:6 22:1 26:2 28:3 possibility 22:14 Orangeburg 13:13,18,24 15:21 move 11:17 19:7 22:3,6 28:11 16:4 18:16 22:11 33:21 post 24:15 Orangeburg's 39:15 moved 26:10 28:5,9 **posted** 12:23 19:17 20:8,14 21:15 32:11,22 33:1,10,11,19 order 19:20 moves 22:6 36:16 overview 8:10 Myrtle 12:5 35:22 39:1 **posting** 33:25 potentially 17:1 Ρ Ν preclearance 27:25 pages 29:4 nail 18:16 predict 10:22 Paragraph 27:9 **names** 37:4 preliminary 22:24 24:11 parking 16:8 nation 21:7 present 19:9 26:12 part 34:15 National 33:3 press 32:21 33:15 participate 19:20 21:14 30:13 **Navel** 10:17 **pretty** 33:13 participation 19:8,9,14,18,24 navigate 29:7 previous 25:13 21:19 22:2 26:3,9 Nebraska 9:21 previously 11:23 past 24:1 needed 29:24 primarily 19:15 pending 17:17 18:8 **newly** 33:11 print 32:17 people 8:22 10:17 14:3,20 16:7 **news** 11:7 20:18 27:11 29:20 31:10,11,23 Printing 29:1 32:1 **nice** 31:22 prisons 14:23,24 percent 8:21 22:15 night 12:3 35:23 **problem** 16:11,17 period 27:3 Norfolk 10:17 23:13 problems 37:11 permission 29:6 **North** 9:21 process 8:11,16,25 11:8,13 24:2, person 32:2 33:18 34:5 3,6 27:2 28:24 30:12 31:1,4 33:9 notebook 29:3 34:15 35:8 persons 9:2,3,12,13 notebooks 19:13 26:23 product 37:11 **phone** 33:17 noted 18:18

proposal 11:19 propose 13:18 26:2 35:12 **proposed** 11:24,25 26:12 27:15 33:8 38:2 **puts** 34:13 35:10,20

provide 11:10 21:6,20 26:17 provided 31:12 provision 17:4 **public** 11:2,10,12,17,19,24 12:4, 12,17,21,22,24 13:3,4 15:8,18,25 19:7,14,18,20,21,22,23 20:3,11, 13 21:14,19,20 22:1 23:7,10,19 24:16 26:2,9,11,13,16,17,25 27:4, 6 28:4,14,17 29:25 30:12 31:6 32:5,6,7 33:17 34:11 35:14,21 36:3,9,10,21 37:11,23 39:4 publicly 23:10 publish 17:21 published 25:17 pull 29:18 32:23 **pulled** 38:10 purpose 12:24 put 22:16,17,19 23:14 27:13 29:22 33:16 34:13,14 35:3 37:10 **putting** 17:1 37:7 Q question 15:8 24:21 34:4,7 questions 14:19 21:25 26:1 28:2 31:5,6,9 33:20 35:23 38:5 quicker 37:14 quickly 30:9 35:20,24

R

raise 18:25 26:4 28:14

rate 8:21

read 36:1

realize 22:12

realtime 37:21

reapportionment 13:1 reason 25:24 reasonable 16:9 recall 25:18 receive 9:24 10:4 22:16 received 8:24 9:19 10:23 22:21 recognize 33:14 recommendations 15:18 record 8:8 19:3 26:7 28:16 redistricting 9:16,19 11:11 20:1, 7,9,15 21:7 25:13 26:15,19 29:13, 17 30:2,5,6,8 31:1,7 32:13,16 33:7 34:15 35:8 38:12 refer 11:25 reflects 28:24 relating 11:5 release 8:14 9:15,22 10:4 23:24 33:15 released 10:7 releases 10:15 32:21 relevant 20:5 reluctant 37:10 **repeat** 14:13

report 23:16 reporter 37:2 **reporters** 37:9,17,21 reports 21:2 represents 31:13

request 12:21 14:8,15 24:5 residences 11:4 residents 8:19 **Resources** 33:2 34:20 responsible 33:25 34:1 rest 16:19 restricting 9:8 review 10:25 19:16 23:3,9 37:23

Rock 12:6 rough 37:10 round 18:7 26:15 run 12:18 rural 13:23 14:5

S

scan 22:24 scenario 23:13 schedule 10:2 11:18,24 12:1,14 scheduled 9:22 12:11 schedules 18:14 32:6 39:17 schools 14:1 screen 30:10 31:16 scroll 30:2

scsenate 30:6 scstate 30:5 scstatehouse 29:15

Seconded 18:22 section 19:16 27:25 35:7 security 16:8

sees 34:4 segment 32:5

Senate 9:2 10:21 14:19 16:15,20 17:21 19:25 20:7 25:14.18 29:15 30:3,23 31:20 32:19 34:9 35:8 38:11 39:17

Senate's 10:11 20:8 24:13 25:20 29:13

senateredistricting@scsenate 31:25

senator 8:7,9 11:15 13:10,11,12, 14 14:7,9,17,18 15:3,10,11,15,16 16:2,3,5 17:13 18:5,6,9,11,18,19, 21,22 21:17,24 22:3,4,5,9,10,12, 18 23:12 24:20,22,23 25:10,25 28:2,5,6,8, 29:9 33:20,21,22 34:1, 3,7,17 35:2,5,10,16,19 36:14,17, 20,25 37:5,6,13 38:4,7,8,10,15, 17,20,22,23 39:9,12,15

serve 30:20 39:13 serving 18:4

Index: session..update

session 16:16 stop 20:21 **Terreni** 8:9.13 15:12 22:13.18.19 23:22 25:6,11 26:12,14 37:5,6,19 set 11:11 15:9 25:20 straight 21:9 testify 32:8 **setting** 13:23 strive 9:8 testimony 13:2 **sheet** 12:21 students 14:24 text 30:15 **show** 19:3 26:7 28:16 32:23 stuff 15:8.9 35:13 36:2 thing 23:25 29:23 30:15 31:10,22 subcommittee 9:7 10:9 11:10, 32:12 35:24 37:6 **side** 32:15 19 19:4,12,25 20:12,14 26:8,16 28:17 31:18 32:14 things 14:13 24:10 32:24 33:25 sign 19:2 26:6 28:15 32:8 subcommittee's 19:10 20:4 thought 31:21 signed 20:16 26:19 **Thursday** 10:8 12:7,9 22:21,22 **simply** 27:13 submission 28:4,14 **TIGER** 24:11 simulcast 37:17 **submissions** 26:11,13,16 28:1, time 10:3 15:12 16:10,25 17:10 single 19:3 32:17 20:19 22:23 27:3 29:21 39:14 submit 13:5 26:18 27:4,6,14 sir 11:16 22:10 24:22 35:4,18 timely 35:25 38:8,22 39:7 submitting 27:25 today 17:6 35:12 38:21 **sit** 15:6,12 sufficient 27:16 told 8:18 25:17 site 29:2,4, 38:11 suggest 15:4 34:12 top 30:19 **size** 9:1,10,12 suggestion 14:1 39:15 transcript 35:13 38:1 slow 14:12 24:1 **Sumter** 13:19,24 15:21 18:17 transcripts 32:10 35:11,14 36:1 snapshots 29:4 support 26:9 transmitted 20:16 software 27:12 supported 19:5 **travel** 17:23 somebody's 34:22 true 25:7 Т sooner 9:18 **Tuesday** 12:5,8 sort 19:18 24:15 34:10 37:7 **Tab** 11:25 12:20 19:13 26:23 29:3 Twenty 9:18 South 8:11,18,24 33:6 taking 14:11 types 31:8 special 29:22 32:21 talk 20:18 39:15 **typical** 36:10 spelled 37:4 talked 36:7 spend 29:20 U talking 25:7,11,19 **staff** 10:25 11:4,23 15:19 18:15 talks 20:10 26:20 28:23 31:8,24 unbelievable 20:21 task 29:23 **stage** 26:25 understand 21:18 25:10 technical 12:12 13:25 16:6 stands 8:11 undertook 26:20 38:24.25 start 12:3 35:21 underway 24:8 technology 20:20 37:14,16 state 14:22 29:14 31:2 33:4 34:10 unedited 36:24 telephone 32:2 **stated** 11:23 unfinished 37:1 tells 12:23,25 13:4 states 9:18,20,24 19:15 universal 27:10 ten 20:21 states' 10:15 **unusual** 23:25 tentative 36:25 statewide 8:17 11:24 upcoming 8:14 tentatively 12:11 stay 20:4 21:21 **update** 27:20

urban 13:22

V

valid 18:12 verify 37:3 verifying 11:4

version 25:2 30:15

vet 22:17 view 32:24

Virginia 10:16 23:23

vision 28:24

vote 17:19 18:24 28:12

voted 26:8 28:17 votes 16:22 voting 14:21

W

waiting 9:15 24:18
wanted 27:5 31:23

Washington 25:3

waves 9:25 ways 29:13

Web 33:2 34:20

webmaster 33:23

website 12:23 13:7 19:17 20:7,9, 15,24 21:10,16 23:6,7,21 24:15 28:19,23 29:8,13,14,16,18,21 30:1,3,7 31:20 32:11,23 33:19 34:4,19,23 36:18

websites 21:7 33:5 **Wednesday** 12:6,9

week 9:22,25 10:5,12 12:1,2

16:17 39:18

weeks 16:11,21 23:9

Wells 19:8,11 21:23 27:21

witnesses 25:19 wondering 23:18

words 17:5 27:18 35:20

work 13:15 15:20 17:11

works 22:23 wrong 22:25 www 29:15

Wyoming 9:22

Υ

year 9:18
years 20:22